

## St. Anselm Restorative Discipline Leveled Behaviors

Level I behaviors are acts that disrupt the orderly operation of the classrooms, school function, and extracurricular activities or approved transportation. Level I behaviors are the least serious incidents.

Addressing Level I behaviors may include several interventions and corrective actions as listed from Plan I.

### Level I

Dress Code Violation

Horseplay

No Show Discipline

Other Rule Violations

Peer Conflict

Petty Theft

Profanity

Skipping Class

Tardiness

Unauthorized Area

### Plan I

Adjustment of student's program/schedule

Lunch time/After school detention

Assign peer or adult mentor

Behavior Contract Plan

Community Service/Learning Projects

Extra-curricular suspension

Intervention with Counselor

Parent/guardian contact

Require daily/weekly progress reports

Restorative Practices

- Classroom Circle
- Conferencing
- Letter of Apology
- Peer Mediation
- Restorative Agreement/Plan
- Restorative Conferencing
- Walk-About Conference

Reverse Suspension

Review rules/expectations

Student, parent/guardian/staff conference

Temporary loss of bus privileges

Verbal Warning

## St. Anselm Restorative Discipline Leveled Behaviors

Level II behaviors are more severe behaviors and require more formal interventions and corrective actions.

Addressing Level II behaviors may include several possible interventions and corrective actions as listed from Plan II.

### Level II

Cheating

Breaking/Entering

Bullying

Disruptive Behavior/Disruption on Campus

Electronics/Telecommunication Devices

False Accusation

Fighting/Physical Attack

Forgery

Harassment

Hazing

Insubordination

Larceny

Paraphernalia/Drugs/Tobacco/Alcohol

Profanity

Safety Violation

Sexual Harassment

Social Media/Online Offenses

Threat Intimidation

Trespassing

Vandalism

### Part II

Adjust student's program or schedule

Lunch time/After school detention

Assign peer or adult mentor

Behavior contract/plan

Community Service/Learning Projects

Extra-curricular suspension

Intervention with Counselor

In School suspension

Out of School suspension

Require daily/weekly progress reports

Restorative Practices

- Classroom circle

- Conferencing

- Letter of Apology

- Peer mediation

- Restorative Agreement/Plan

- Restorative Conferencing

- Walk-About conference

Reverse suspension

Student, parent/guardian/staff conference

Temporary Loss of bus privileges

Dear Parents and/or Guardians,

After a great deal of analyzation, the staff at St. Anselm Catholic School has decided to change our discipline system. Previously, we used the PBIS (Positive Behavior Intervention System) with our students. We determined that this system was not the best choice for our school community, and was not lending itself to proper communication, documentation, and follow-thru.

We have adopted the Restorative Discipline System. It stems from Restorative Justice where behaviors and consequences are specific and clear. An important piece of Restorative Discipline includes the use of student communication called Restorative Circles. This method teaches students to communicate their feelings, while learning to listen to others. Students must understand their behaviors and their consequences. And, they must understand that many behaviors can be hurtful. Most educators would say that this method teaches the following:

Thinking before acting

Thinking before speaking

Social and Emotional Development

The ability to think outside of one's self (putting one's self in another person's shoes)

The ability to mature within a safe, healthy, and supportive environment

Our staff has already been trained in Restorative Discipline, Teacher Talk, and Restorative Circles. Our staff will spend a great deal of time weaving the restorative practices into curriculum, and we will be using the circles to increase student communication.

We ask that you read through the attached documents. You will see that there is a leveled behavior and consequence guide. Every situation is different and this guide allows us to apply the appropriate consequence with the action. You will also see a student scorecard, and a "time to think" sheet. Both of these will serve as two pieces of communication and documentation for parents, staff, and students.

After reading through all of the documents sign and date this sheet. Notice that this sheet requires yours and your student's signature.

For more information on Restorative Discipline, visit the following:

<https://injrd.org/restorative-discipline-in-schools/>

Sincerely,

The St. Anselm Catholic School Staff

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I have read the information on Restorative Discipline and understand the changes being implemented at St. Anselm Catholic School.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**St. Anselm Catholic School: Re-Direct to Restore**

*"Time to Think" Sheet*

*Behavior Action Plan*

Infraction Type:

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How does committing this infraction affect others around you?

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What is the behavior that you need to change or improve?

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To change this behavior, I will...

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To change this behavior, I will...

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To change my behavior, I need support with...

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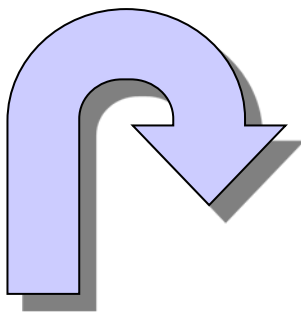
Student Signature: \_\_\_\_\_

Staff Member: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# St. Anselm Incident Card

Incidents	Number	Protocol
Dress Code	1	Warning (Restorative)
Disruptive Behavior		
Electronic Device	2	Warning (Restorative)
Food/Drink/Gum/Candy		
Horseplay	3	Parent Notification (Call/Email)
Unexcused Tardy		
Unauthorized Area	4	Redirect to Counselor/Principal
Unauthorized Website		
Unprepared for Class	5	Lunch/After-School Detention
Profanity		
Insubordination/Disrespect	6	In-School Suspension
Other (Insert and Explain)		
	7	Suspension



8+	Loss of Privileges (after-school activities, sports, clubs, extracurricular)
	Referral- Reviewed by Administration